

FACULTY SENATE RESOLUTION 85-11

WHEREAS the Faculty Senate approved a 39-hour general education component on December 5, 1985; and

WHEREAS the University Commission on General Education (UGED) is a body of fifteen persons charged by the Faculty Senate and the Office of Academic Affairs with responsibility for the implementation of the aforementioned component; and

WHEREAS the development of criteria whereby courses submitted to the UGED may be evaluated is an initial step in the direction of full implementation of the component by Fall Semester 1987; and

WHEREAS the development of superior competencies in thought and communication, including the ability to read, write, and speak effectively, and to reason quantitatively, analytically, and critically is an indispensable element in a general education program; and

WHEREAS the acquisition of knowledge representative of the highest achievements in the natural, social and mathematical sciences, and the arts and humanities is a central aim of outstanding general education components; and

WHEREAS the UGED has given serious attention to all reactions to its "General Education Criteria" document presented to the Faculty Senate on July 1, 1986;

THEREFORE, BE IT RESOLVED that the Faculty Senate approve the "General Education Criteria" presented below, thereby authorizing the UGED to solicit existing courses from academic departments for possible inclusion in the general education component.

General Education Criteria (Amended)

1. To be included in the General Education Component, a course must carry three (3) or more semester hours credit.
2. Highly specialized course will not be eligible for inclusion in the Component. General education courses should be of value to, and intended for, all students regardless of their particular areas of concentration.
3. As appropriate to the subject matter, General Education courses shall:
 - a. Include reading assignments from texts, primary sources, or related reading materials
 - b. Place emphasis on written expression and language skills
 - c. Stress the importance of oral communication skills and
 - d. Develop critical thinking skills
4. No more than six (6) hours credit toward the General Education requirement may be earned by correspondence, with the exceptions to be approved by the Office of Academic Affairs.
5. General education courses will be graded on the A, B, C, D, F, system. No courses taken on a Pass/Fail basis will count toward the General Education requirement.